

Credit Approval Form

Application to apply credits earned after September 1, 1995
to Omak School District salary schedule.



OMAK SCHOOL DISTRICT
CREATING A FUTURE FOR EVERY CHILD SINCE 1912

The 1995 State Legislature has mandated that credits (including clock hours) earned after September 1, 1995 shall count only if the content of the course meets one or more of the State-defined criteria listed in Section 4 below. It is necessary to complete this form and establish eligibility before any credits earned after September 1, 1995 will be accepted for District salary placement. A separate form is required for each transcript or clock hour activity.

Section 1 - Employee Requesting Salary Schedule Placement

Name: _____ Location: _____
(Last, First Middle)

Position: _____

Section 2 – College Credits

1. Course(s) Title: _____

2. Credit Provider: _____
(Must be an accepted college or university or it will not be recognized.)

3. Date Awarded by Registrar: _____ Number of Quarter Hour Credits: _____

Section 3 – Clock Hours

1. Course(s) Title: _____

2. Sponsoring Provider: _____

3. Date(s) of Attendance: _____ Number of Clock Hours: _____

Section 4 – Certification (State-Defined Criteria: Must Meet One or More of the Following:)

I hereby certify that the content of the course(s) in which the above described credits were earned:

- ___ Is consistent with a school-based plan for mastery of student learning goals as referenced in RCW 28A.655.110, the annual school performance report, for the school in which the individual is assigned;
- ___ Pertains to the individual's current assignment or expected assignment for the subsequent school year;
- ___ Is necessary to obtain an endorsement as prescribed by the WA Professional Educator Standards Board;
- ___ Is specifically required to obtain advanced levels of certification;
- ___ Is included in a college or university degree program that pertains to the individuals current assignment, or potential future assignment, as a certified instructional staff; or
- ___ Addresses research-based assessment and instructional strategies for students with dyslexia, dysgraphia, and language disabilities when addressing learning goal one under RCW 28A.150.210, as applicable and appropriate for individual certificated instructional staff.

Employee Signature _____

Date _____

Supervisor Signature _____

Date _____